

# Penn Cambria Curriculum

<b>Course Name</b>	<b>Sixth Grade Geography/Social Studies</b>
<b>Length of Course</b>	Daily for 1 year
<b>Grade Level</b>	6
<b>Prerequisites</b>	None
<b>Course Description</b>	This class is a survey course of World Geography with a focus on the fundamental skills and themes of geography. The course includes a study of basic geographic literacy, the physical characteristics of regions, the human characteristics of regions and the interaction between people and places.
<b>Units of Study</b>	Introduction to Geography United States and Canada Latin America Europe Russia North Africa, Southwest Asia and Central Asia Sub-Saharan Africa South Asia East Asia and Southeast Asia Australia, Oceania and Antarctica
<b>Materials</b>	Text: <u>Exploring Our World: People, Places and Culture</u> by Boehm, Armstrong and Hunkins. Glencoe c2010. Supplemental Materials: Watershed resources from PA Office of Environment and Ecology

**\*\*NOTE\*\*** The Lifeskills Training Program, a substance abuse prevention program, is currently offered within this course. This program takes **13 class periods**.

**\*\* *Adopted Environment and Ecology objectives in italics.***

## Unit: Introduction to Geography

**Estimated Time: 28-35 class periods**

### Standard Alignment:

- 4.1.7 B Understand the role of the watershed.
- 4.1.7 E Describe the impact of watersheds and wetlands on people.
- 4.3.7 A Identify environmental health issues.
- 4.3.7 B Describe how human actions affect the health of the environment.
- 4.8.7 C Explain how human activities may affect local, regional and national environments.
- 7.1.6 A Describe basic geographic tools and their uses.
- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.4.6 A Describe the impacts of physical systems on people.
- 7.4.6 B Describe the impacts of people on physical systems.

## **Curricular Objectives:**

### **Students will be able to:**

- a) Explain the five themes of geography and identify applicable examples of each.
- b) Explain and use tools used by geographers including various maps, charts, graphs, and technical tools.
- c) Demonstrate effective use of maps, including map scale, legends, etc.
- d) Explain how physical forces have shaped the Earth's surface (ex: wind, water, ice, natural disasters).
- e) Identify various types of landforms.
- f) *Explain the role of watersheds (boundaries, water entry, water quality, water flow).*
- g) *Describe the impact of watersheds and wetlands on people.*
- h) Analyze the impact of various natural factors on the earth's climate (sun, wind, water, landforms).
- i) Identify major world climate zones.
- j) Explain the impact humans can have on the physical geography of earth (ex: acid rain, smog, greenhouse effect, deforestation, etc).
- k) Examine the impact of population on geography (population growth, density, distribution, migration).
- l) *Identify environmental health issues (effects of long-term pollution, diseases associated with environmental quality, pest control)*
- m) Define culture and explain factors that contribute to changes in culture.
- n) Explain why world trade is important and describe common barriers to trade.

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 1-3.

## Unit: United States and Canada

**Estimated Time: 20-30 class periods**

### **Standard Alignment:**

- 4.8.7 C Explain how human activities may affect local, regional and national environments.
- 4.8.7 D Explain the importance of maintaining the natural resources at the local, state and national levels.
- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

### **Curricular Objectives:**

#### **Students will be able to:**

- a) Identify major landforms in Pennsylvania, the US and Canada.
- b) Identify major bodies of water in Pennsylvania, the US and Canada.
- c) Describe key natural resources found in the US and Canada.
- d) *Define the roles of Pennsylvania agencies that deal with natural resources and how conservation practices have impacted PA and the nation.*
- e) Compare and contrast climate regions in the US and Canada.
- f) Describe major economic regions in the US and Canada today.
- g) Identify and describe economic and environmental issues facing the US and Canada today.
- h) *Explain how a particular human activity has changed the local area over the years (ex: development, agriculture, an industry, etc.)*

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 4 and 6.

## Unit: Latin America

**Estimated Time: 10-15 class periods**

### **Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

### **Curricular Objectives:**

#### **Students will be able to:**

- a) Identify countries in Latin America.
- b) Identify major landforms in Latin America.
- c) Identify major bodies of water in Latin America.
- d) Describe key natural resources found in Latin America.
- e) Compare and contrast climate regions in Latin America.
- f) Describe the population of Latin America countries today.
- g) Describe governments and economic regions in Latin America countries today.
- h) Identify and describe economic and social issues facing Latin America countries today.

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 7 and 9.

<b>Unit: Europe</b>
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**Estimated Time: 10-15 class periods**

**Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

**Curricular Objectives:**

**Students will be able to:**

- a) Identify countries in Europe.
- b) Identify major landforms in Europe.
- c) Identify major bodies of water in Europe.
- d) Describe key natural resources found in Europe.
- e) Compare and contrast climate regions in Europe.
- f) Describe the population of European countries today.
- g) Describe governments and economic regions in European countries today.
- h) Identify and describe economic and social issues facing European countries today.

**Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

**Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 10 and 12.

## **Unit: Russia**

**Estimated Time: 5-10 class periods**

### **Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

### **Curricular Objectives:**

#### **Students will be able to:**

- a) Identify major landforms in Russia.
- b) Identify major bodies of water in Russia.
- c) Describe key natural resources found in Russia.
- d) Compare and contrast climate regions in Russia.
- e) Describe the population of Russia today.
- f) Describe governments and economic regions in Russia today.
- g) Identify and describe economic and social issues facing Russia today.

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 13 and 15

## **Unit: North Africa, Southwest Asia and Central Asia**

**Estimated Time: 12-18 class periods**

### **Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

### **Curricular Objectives:**

#### **Students will be able to:**

- a) Identify countries in North Africa, Southwest Asia and Central Asia.
- b) Identify major landforms in North Africa, Southwest Asia and Central Asia.
- c) Identify major bodies of water in North Africa, Southwest Asia and Central Asia.
- d) Describe key natural resources found in North Africa, Southwest Asia and Central Asia.
- e) Compare and contrast climate regions in North Africa, Southwest Asia and Central Asia.
- f) Describe the population of North African, Southwest Asian and Central Asian countries today.
- g) Describe governments and economic regions in North African, Southwest Asian and Central Asian countries today.
- h) Identify and describe economic and social issues facing North African, Southwest Asian and Central Asian countries today.

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 16 and 18.

## **Unit: Sub-Saharan Africa**

**Estimated Time: 10-15 class periods**

### **Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

### **Curricular Objectives:**

#### **Students will be able to:**

- a) Identify countries in Sub-Saharan Africa.
- b) Identify major landforms in Sub-Saharan Africa.
- c) Identify major bodies of water in Sub-Saharan Africa.
- d) Describe key natural resources found in Sub-Saharan Africa.
- e) Compare and contrast climate regions in Sub-Saharan Africa.
- f) Describe the population of Sub-Saharan African countries today.
- g) Describe governments and economic regions in Sub-Saharan African countries today.
- h) Identify and describe economic and social issues facing Sub-Saharan African countries today.

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 19 and 21



<b>Unit: South Asia</b>
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**Estimated Time: 5-10 class periods**

**Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

**Curricular Objectives:**

**Students will be able to:**

- a) Identify countries in South Asia.
- b) Identify major landforms in South Asia.
- c) Identify major bodies of water in South Asia.
- d) Describe key natural resources found in South Asia.
- e) Compare and contrast climate regions in South Asia.
- f) Describe the population of South Asian countries today.
- g) Describe governments and economic regions in South Asian countries today.
- h) Identify and describe economic and social issues facing South Asian countries today.

**Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

**Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 22 and 24

## **Unit: East and Southeast Asia**

**Estimated Time: 10-15 class periods**

### **Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.
- 7.3.6 E Describe the human characteristics of places and regions by their political activities.

### **Curricular Objectives:**

#### **Students will be able to:**

- a) Identify countries in East and Southeast Asia.
- b) Identify major landforms in East and Southeast Asia.
- c) Identify major bodies of water in East and Southeast Asia.
- d) Describe key natural resources found in East and Southeast Asia.
- e) Compare and contrast climate regions in East and Southeast Asia.
- f) Describe the population of East and Southeast Asian countries today.
- g) Describe governments and economic regions in East and Southeast Asian countries today.
- h) Identify and describe economic and social issues facing East and Southeast Asian countries today.

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 25 and 27

## **Unit: Australia, Oceania and Antarctica**

**Estimated Time: 5-7 class periods**

### **Standard Alignment:**

- 7.1.6 B Describe and locate places and regions.
- 7.2.6 A Describe the physical characteristics of places and regions.
- 7.2.6 B Describe the physical processes that shape patterns on the Earth's surface.
- 7.3.6 A Describe the human characteristics of places and regions by their population characteristics.
- 7.3.6 B Describe the human characteristics of places and regions by their cultural characteristics.
- 7.3.6 C Describe the human characteristics of places and regions by their settlement characteristics.
- 7.3.6 D Describe the human characteristics of places and regions by their economic activities.

### **Curricular Objectives:**

#### **Students will be able to:**

- a) Identify major landforms in Australia, Oceania and Antarctica.
- b) Identify major bodies of water in Australia, Oceania and Antarctica.
- c) Describe key natural resources found in Australia, Oceania and Antarctica.
- d) Compare and contrast climate regions in Australia, Oceania and Antarctica.
- e) Describe the population of Australia, Oceania and Antarctica today.
- f) Identify and describe economic and social issues facing Australia, Oceania and Antarctica today.

### **Assessments/ Measurement of Objectives:**

- Objective tests and quizzes
- Open-ended student responses
- Writing responses
- Student presentations and projects assessed with objective rubrics
- Classroom activities
- Homework/independent student activities

### **Suggested Methods of Instruction / Learning Activities:**

- Reading in the content area strategies and activities
- Charts and graphs activities
- Writing prompts
- Using primary sources
- Mini –research projects
- Map exercises and activities
- Current events readings and discussions
- Textbook resources chapters 28 and 30